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VIDEO		LEVEL	LEARNING AREA	GENERAL CAPABILITY
Real Bright Ideas: Long St. Coffee	7-8	English	<p>Recognise and explain differing viewpoints about the world, cultures, individual people and concerns represented in texts (ACELT1807)</p> <p>Use comprehension strategies to interpret, analyse and synthesise ideas and information, critiquing ideas and issues from a variety of textual sources (ACELY1723)</p> <p>Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas (ACELY1725)</p>	<p>Ethical Understanding</p> <ul style="list-style-type: none"> Understanding of ethical concepts and issues. Draw conclusions from a range of points of view associated with challenging ethical dilemmas <p>Personal and Social Capability</p> <ul style="list-style-type: none"> Analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities <p>Critical and Creative Thinking</p> <ul style="list-style-type: none"> Inquiring – identifying, exploring and organising information and ideas Organising and processing information Clarify information and ideas from texts or images when exploring challenging issues
			History	<p>Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (ACELY1736)</p> <p>Locate, compare, select and use information from a range of sources as evidence (ACHHS153)</p>
	9-10	English	<p>Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (ACELY1746)</p>	<ul style="list-style-type: none"> Use reasoning skills to prioritise the relative merits of points of view about complex ethical dilemmas
		History	<p>Identify and locate relevant sources, using ICT and other methods (ACHHS168)</p>	<ul style="list-style-type: none"> Inquiring – identifying, exploring and organising information and ideas Identify and clarify information and ideas Organise and process information Generating ideas, possibilities and actions Clarify complex information and ideas drawn from a range of sources