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VIDEO	LEVEL	LEARNING AREA	GENERAL CAPABILITY
Real Bright Ideas: Dance	7-8	<p>English (extension activity)</p> <p>Use interaction skills when discussing and presenting ideas and information, selecting body language, voice qualities and other elements, (for example music and sound) to add interest and meaning (ACELY1804)</p> <p>Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to promote a point of view or enable a new way of seeing (ACELY1720)</p>	<p>Ethical Understanding</p> <ul style="list-style-type: none"> • Understanding of ethical concepts and issues. • Draw conclusions from a range of points of view associated with challenging ethical dilemmas <p>Personal and Social Capability</p> <ul style="list-style-type: none"> • Analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities <p>Critical and Creative Thinking</p> <ul style="list-style-type: none"> • Inquiring – identifying, exploring and organising information and ideas • Organising and processing information
		<p>Media (extension activity)</p> <p>Using photographs or digital images to create stories using elements of identity such as gender, ethnicity, social justice, disability or difference (ACLASFC208)</p> <p>Experiment with the organisation of ideas to structure stories through media conventions and genres to create points of view in images, sounds and text (ACAMAM066)</p>	
	9-10	<p>English (extension activity)</p> <p>Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (ACELY1746)</p> <p>Create sustained texts, including texts that combine specific digital or media content, for imaginative, informative, or persuasive purposes that reflect upon challenging and complex issues (ACELY1756)</p>	<p>Personal and Social Capability</p> <ul style="list-style-type: none"> • Plan, implement and evaluate ways of contributing to civil society at local, national regional and global levels <p>Ethical Understanding</p> <ul style="list-style-type: none"> • Use reasoning skills to prioritise the relative merits of points of view about complex ethical dilemmas <p>Critical and Creative Thinking</p> <ul style="list-style-type: none"> • Inquiring – identifying, exploring and organising information and ideas • Identify and clarify information and ideas • Organise and process information • Generating ideas, possibilities and actions